FEBRUARY 26, 2014

Office of Curriculum & Instruction

MISSION STATEMENT

"The mission of the Verona Public Schools, the center of an engaged and supportive community, is to empower students to achieve their potential as active learners and productive citizens through rigorous curricula and meaningful, enriching experiences."

Verona Public Schools Improve under ESEA

The New Jersey Department of Education (NJDOE) recently released the 2013 district and school participation and performance reports under the Elementary and Secondary Education Act (ESEA). The Verona Public Schools met their participation and performance goals in Language Arts Literacy (LAL) in all categories except one, students with disabilities. Slightly more than half (53.3%) of the students with disabilities passed the New Jersey Assessment of Skills and Knowledge (NJASK) and High School Proficiency Assessment (HSPA). The performance target required to meet was 64.2%. In order to increase student proficiency, an action plan will be collaboratively developed with the teachers, supervisors, administrators, and district leadership that will target student areas of need and will be delivered through curriculum, instruction, and assessment.

Two years ago, in the spring of 2012, the district did not meet two LAL performance goals for two subgroups (Schoolwide and White). Using its action plan and targeted instruction, the spring LAL 2013 subgroup scores increased from 84.3% to 86.4% and 84.9% to 87.4% respectively.

For the mathematics NJASK and HSPA results over the last two years, the school district has achieved its participation and performance targets. Moreover, the proficiency scores from 2012 to 2013 increased in four out of the five categories (Schoolwide, White, Asian, and Students with Disabilities). This is a direct result of collaborative curriculum planning, effective instruction and assessment, active and motivated students, and strong parental support!