

A photograph of the Verona High School campus, featuring a brick building with large windows, green lawns, and trees with pink blossoms. The text 'VERONA HIGH SCHOOL' is visible on the building. The image is overlaid with a semi-transparent dark layer.

VHS WELCOMES

CLASS OF 2026

Moving up to VHS and the IEP Process

2/23/2022

Basic Comparisons

	HBW	VHS
Hours	8:30-2:56	8:15-2:47
Schedule	Bell Schedule (45 min)	Block Schedule (50 min)
Classes	Fulfill Grade Level Requirements	Fulfill Credit Requirements over 4 Years, State and Local Graduation Requirements
Attendance	Monitored Closely	Lose credit for 14 or more absences (full year), 7 or more absences (half year) in a class; Lunch detention assigned daily for any student late to school
Grades	Monitored Closely Posted on Genesis Parent Portal	Lose credit for final grade of F Posted on Genesis Parent Portal
Course Assessments	8 th Grade-Mid-Year Benchmarks, End of Year Finals	All grades-Finals (June)
Activities	Clubs, Annual Musical	Clubs (all listed on VHS website)
Sports	H.B.W.A.A., Recreation, League	Seasonal Freshman, Junior Varsity, Varsity
Program Management	Case Manager/School Counselor	Case Manager/School Counselor

“ to the maximum extent appropriate,
a student with a disability is
educated with children who are not
disabled.”

Instructional program outlined in
each I.E.P.

Resource Room Replacement

This intermediate level replacement program provides instruction of the general core content education to children who require a smaller, more structured learning environment. This program provides instruction for students who are struggling with the pacing and curricular demands of general education classroom.

In Class Instruction

Students with disabilities who are part of the ICI program are educated with age appropriate peers in the general education classroom. ICI provides students the opportunity to be educated alongside their non-disabled peers with the support of a special education teacher to assist in adapting and modifying instruction and providing accommodations as per the IEP.

Special Secondary Class Programs

Instruction may be provided in the secondary setting of a class organized around a single content area consisting solely of students with disabilities instructed by a general education teacher where an adapted general education curriculum is used shall have a maximum instructional size of 12. The instructional size may be increased with the addition of a classroom aide up to 16 students.

VO-TECH

EDUCATION
GOAL
SKILLS
KNOWLEDGE
PERSONAL
PRACTICAL
CAPABILITY
SCHOOL
FEEDBACK
IMPROVEMENT
COMPETENCIES
SOFTWARE
VOCATIONAL
CONTENT
PERFORMANCE
RESULT
JOB
TEACHING
PROFESSIONAL
SPECIFIC
ACQUISITION
QUALIFICATION
CAPACITY
DEVELOPMENT

Additional Special Education Class Options

Essex County Vocational-Technical School

(Bloomfield/West Caldwell, NJ)

- Apply in 8th grade for admission
 - Take part in vocational assessment (winter of 8th grade year)
 - Participate in a personal interview (spring of 8th grade year)
- If accepted, VHS students attend on a shared-time basis:
 - 9th/10th grade in the a.m. (picked up at VHS at 7:00am), 11th/12th grade in the p.m (picked up at VHS at 12:15pm).; VHS the other half of the day
 - First year consists of a rotation of 'shops' (e.g., auto repair, culinary, business)
 - Second, third and fourth year is a concentration of one 'shop'
- Transportation provided by the Verona Public Schools

Additional Special Education Options

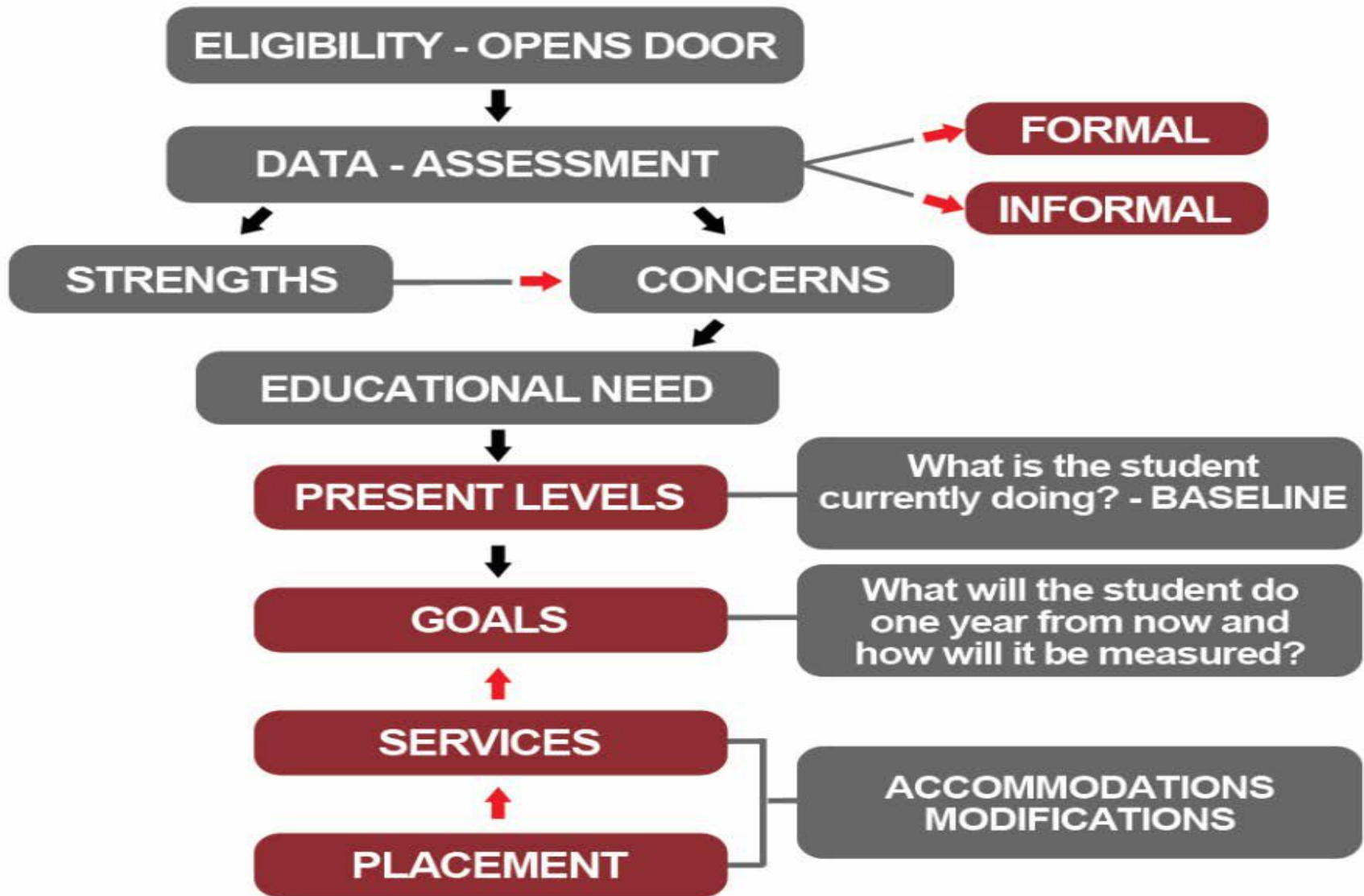
Shared Life Skills Readiness Program

(Cedar Grove/Verona)

- Selected students share time with Cedar Grove High School
- Academics and electives given in both environments
- Vocational Skills
 - Academic
 - Communication
 - Social And Interpersonal Skills
 - Occupational and Vocational Skills
 - There are also a number of skills that students should have to be as independent as possible in their future job searches.



IEP Process



PLEASE Click [Here](#)

Post Secondary Plan



Post Secondary

- Post-secondary transition planning begins at age 14 with a broad based Transition Plan outlined in I.E.P.
 - Plan is developed based on student's strengths, weaknesses and preferences for the future
 - Plan identifies high school course of studies to assist student in achieving post-secondary goals
- Transition plan updated annually
- Specific activities that will assist student in achieving post-secondary goals are outlined in I.E.P. beginning at age 16

Related Services

- Appropriate related services continue to be outlined in the student's IEP
 - Speech/Language
 - Counseling
 - Occupational Therapy
 - Physical Therapy

Child Study Team

- Ms. Marla Burns, Learning Disabilities Teacher-Consultant ext. 1022
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- Dr. Teresa Shapiro, School Psychologist, ext.1021
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- Ms. Priya Basak, School Social Worker, ext. 7517
pbasak@veronaschools.org
- Ms. Kathy Thomas, Speech/Language Specialist, ext. 2024, kthomas@veronaschools.org



Thank You!



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*“If you notice my ability, you will see no disability.”
- Unknown*